

Abstract

- Title:** Attitudes of UK FTVS students to summer camps for children
- Objectives:** The main aim of this work is to find out what was benefit of children 's camps for UK FTVS students and what they are currently attitude.
- Methods:** The research was divided into two parts. In part A I used the method of questioning followed by analysis. In testing were 175 participants. I interviewed students of the Charles University FTVS and it took period from June 2018 to July 2019. The data were subsequently evaluated using classical statistical methods and interpreted by graphs and frequency tables. Part B conducted semi-structured interviews with 9 probands who were selected as a representative sample based on Part A interviews. The data were evaluated by basic statistical methods, exactly by using the frequency table and Likert's scaling method to determine the level of attitudes among respondents.
- Results:** In part A we find out that only 7% of the individuals in the sample had never participated in a children's summer camp. It was also found that fourteen respondents of the whole sample had a negative attitude to the camps, equivalent is 8%. Participants of one or two camps reported a negative attitude in 28% (ten of twenty six). In the second group, three to six camps, it was 5% of cases (three of fifty three). In the third group, seven to ten camps, only 2% of cases were negative (one of forty seven). Part B provided answers on the benefits for probands. The highest number of identical responses was "tying knots" with 67% (six of nine respondents - five men, one woman) and for answer "work in the team" 56% (five of nine probands - four women, one man). This proves that women scored more for social skills, while men for typically camp.

Based on Likert's scaling table, only two individuals had a negative attitude from these nine campers.

Conclusion: We have found that camps are great benefit for their participants, especially in terms of acquiring new camping and social skills. Attitudes that the individual develops during childhood are relatively stable, persist until adulthood and are mostly positive.

Keywords: Summer camps for children, attitude, experiential education, children development, natural environment